

### Summative Activity Lesson Plan Evaluation Rubric (IPT & Metacognition)

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
Objective(s)	Clear, specific, and directly linked to IPT and metacognition. Demonstrates depth in learning goals.	Mostly clear and linked to IPT/metacognition with minor vagueness.	Objectives stated but connection to IPT/metacognition is weak or unclear.	Objectives missing or not related to IPT/metacognition.
Hook / Introduction	Engages learners effectively; prompts strong metacognitive reflection from the start.	Engages learners; includes metacognitive prompt but could be stronger.	Hook is present but only somewhat engaging or minimally connected to metacognition.	Hook missing or not relevant to metacognition or engagement.
Key Points / Content	Covers relevant IPT concepts and metacognitive strategies clearly and accurately.	Covers most IPT/metacognitive content accurately with minor gaps.	Content is somewhat relevant but lacks clarity or depth.	Content is incomplete, inaccurate, or unrelated.
Activities / Teaching Methods	Includes at least one interactive activity that actively models IPT/metacognition; promotes reflection.	Includes an activity related to IPT/metacognition, but engagement or reflection is limited.	Activity present but minimally connected to IPT/metacognition or lacks interactivity.	No meaningful activity or activity unrelated to IPT/metacognition.
Check for Understanding	Clear, purposeful methods to assess understanding.	Assessment methods present but may not fully capture understanding.	Basic methods to check understanding, primarily content-focused.	No clear method to assess learning or metacognition.
Conclusion / Wrap-Up	Effectively reinforces key ideas and encourages meaningful metacognitive reflection.	Wrap-up present and somewhat encourages reflection.	Wrap-up is brief or only partially reinforces ideas/reflection.	No conclusion or irrelevant to learning/reflection.
Materials / Resources	Appropriate and well-chosen to support both content and metacognitive activities.	Materials adequate and generally supportive of lesson goals.	Materials listed but may not fully support lesson or metacognitive aims.	Materials missing or inappropriate.