

### Summative Activity Lesson Plan Evaluation Rubric (IPT & Metacognition)

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
1. Objective(s)	Objectives are specific, measurable, and directly linked to at least one course concept (IPT, metacognition, self-regulated learning).	Objectives are clear and linked to course concepts, but may lack some specificity.	Objectives are present but are too general or are only weakly connected to course concepts.	Objectives are missing or do not relate to the course content.
2. Hook / Introduction	The hook is creative and highly engaging, effectively prompting students to think about their own learning processes	The hook is appropriate and gets students thinking about the topic	The hook is present but is not particularly engaging or effective.	The lesson plan lacks a clear hook or introduction
3. Key Points / Content	Key points are well-defined and clearly articulate the core concepts in a way that is accessible to students	Key points are clear but could be more accessible for students	Key points are vague or do not fully align with the stated objectives.	Key points are missing or incoherent.
4. Activities / Teaching Methods	Activities are highly interactive, creative, and explicitly help students practice and reflect on the learning concepts	Activities are interactive and align with objectives, but lack a high level of engagement or detail.	Activities are not very interactive or do not clearly support the learning objectives.	Activities are missing or are a simple, non-interactive lecture.
5. Check for Understanding	The check for understanding is a high-level task that requires students to apply and explain their understanding of the concepts	The check for understanding assesses learning but focuses more on recall than application	The check for understanding is superficial or unclear	The lesson plan does not include a check for understanding
6. Conclusion / Wrap-Up	The conclusion effectively summarizes the lesson and promotes deep reflection on learning.	The conclusion is present and provides some level of reflection.	The conclusion is brief and does not fully encourage reflection.	The lesson plan lacks a conclusion.

7. Materials / Resources	All necessary materials are clearly listed with sufficient detail for a substitute teacher.	Materials are listed but may lack some detail	The list of materials is incomplete or too general	Materials are not listed.
8. Justification and Rationale	The rationale is well-articulated, demonstrating a deep understanding of pedagogical choices and how they align with developmental appropriateness and learning theories.	The rationale is present and provides a basic explanation of choices.	The rationale is brief, vague, or lacks a clear connection to course concepts.	The rationale is missing or does not make sense.
Clarity & Detail	The entire lesson plan is written with enough detail for a substitute teacher to use it effectively.	The lesson plan is generally clear but could use more detail in some sections	The lesson plan is difficult to follow due to a lack of detail	The lesson plan is a draft and is missing essential information