**Summative Assignment: Intelligence**

**Section 1 – Evaluation of a Lesson Plan**

**Step 1:** Select a lesson plan to evaluate.

**Step 2:** Answer the following questions:

**Review Questions:**

1. According to **Gardner**, what are the dimensions of intelligence?
2. According to **Sternberg**, what are the dimensions of intelligence?
3. What is the difference between **growth** and **fixed** mindsets and can you provide a specific example of both?
4. What is one strategy to support a **growth mindset**?

**Application Questions:**  
5. To what extent does the lesson plan support **Gardner’s dimensions of intelligence**?  
6. To what extent does the lesson plan support **Sternberg’s dimensions of intelligence**?  
7. To what extent does the lesson plan support **growth mindsets**?  
8. What is **one change** you would make to the lesson plan so it better supports intelligence (Gardner, Sternberg, or growth mindset)?

**Section 2 – Case Study**

Read the case study below and then answer the questions

**Case Study:**  
Four 9th graders are discussing the results of a test that was just returned.

**Anne:** “How did you do, Bob?”  
**Bob:** “Terrible. I just can’t do this stuff. I’m no good at taking tests!”

**Anne:** “I did well! I was kind of hoping I would, considering I spent so much time studying.”

**Jane:** “Unbelievable! The test did not cover anything we learned in class. Totally, and I mean totally, unfair.”

**Billy:** “I did okay, not great. Not bad considering I was binge-watching Netflix while studying… probably shouldn’t do that again.”

**Case Study Questions:**  
9. Based on **Attribution Theory**, describe how each student (Bob, Anne, Jane, Billy) is attributing their performance.

10. Choose one of the 9th graders and explain how you would respond to their attribution (as a teacher) in order to **support a growth mindset**.