

Educational Psychology Summative Assignment: Lesson Plan Critique and Revision - Rubric

Criteria	Points	Excellent	Good	Satisfactory	Needs Improvement
Question 1: Thinking & Learning	25	23–25: Thorough analysis clearly applying at least one developmental theory (Piaget/Vygotsky) and one intelligence theory (Intelligence Theory/Growth Mindset) and one SRL Theory (SRL/Metacognition). Justification is insightful and well-supported.	20–22: Analysis applying at least one developmental theory, one intelligence theory, and one SRL theory. Minor gaps in justification.	18–19: Analysis missing one theory and/or significant gaps in justification.	0–17: Analysis missing two or three theories and/or justification is weak or missing.
Question 2: Motivation	25	23–25:: Comprehensive analysis correctly references at least two different motivation theories. Justification is insightful and clearly connects to lesson plan.	20–22: Comprehensive analysis correctly references at least two different motivation theories. Justification has minor gaps in connection or explanation.	18–19: Analysis correctly references one but not two different motivation theories and/or limited justification.	0–17: Analysis does not correctly reference any motivation theories and/or weak justification.
Question 3: Assessment	25	23–25: Thorough evaluation of assessment strategies, including discussion of validity and reliability	20–22: Thorough evaluation of assessment strategies, including discussion of validity and reliability, but minor gaps in discussion of validity and/or reliability	18–19: Basic evaluation with limited discussion of validity/reliability	0–17: Minimal evaluation with no or incorrect discussion of validity/reliability

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Question 4: Proposed Revisions	25	23–25: 2–4 major changes thoughtfully justified; clearly improve student learning, motivation, and/or assessment.	20–22: 2–4 changes with reasonable justification ; some minor gaps in connection to theories.	18–19: Only 1 change with limited justification ; some connections to theories are weak .	0–17: Few or no changes, or changes not justified; weak or missing theory connections.

TOTAL POINTS: _____ / *100 points*