

Summative Activity Lesson Plan Evaluation Rubric (Intelligence)

Criteria	Excellent (3 points)	Good (2 points)	Needs Improvement (0 or 1 point)
Gardner's Dimensions (Q1)	Correctly identifies all dimensions with clear, accurate explanation	Identifies most dimensions with generally accurate explanation	Incomplete or inaccurate identification of dimensions
Sternberg's Dimensions (Q2)	Correctly identifies all dimensions with clear, accurate explanation	Identifies most dimensions with generally accurate explanation	Incomplete or inaccurate identification of dimensions
Growth vs. Fixed Mindset (Q3)	Accurately explains key differences with specific examples	Explains key differences with minimal examples	Vague or incorrect explanation of differences
Growth Mindset Strategy (Q4)	Provides specific, practical, and clearly explained strategy	Provides a reasonable strategy with some explanation	Strategy is vague, impractical, or unexplained
Gardner's Dimensions Applied (Q5)	Insightful, evidence- based evaluation of lesson plan	Adequate evaluation with some supporting details	Minimal or unclear evaluation
Sternberg's Dimensions Applied (Q6)	Insightful, evidence- based evaluation of lesson plan	Adequate evaluation with some supporting details	Minimal or unclear evaluation
Growth Mindset in Lesson Plan (Q7)	Insightful, evidence- based	Adequate evaluation with	Minimal or unclear evaluation

	evaluation of lesson plan	some supporting details	
Recommended Change (Q8)	Creative, well-justified, and directly connected to theories	Reasonable change with some justification	Change is unclear, unjustified, or unrelated to theories
Attribution Theory Analysis (Q9)	Correctly applies theory to every student with clear reasoning	Applies theory to each student with some reasoning and/or a few inaccuracies	Incomplete, vague, or incorrect application
Growth Mindset Response (Q10)	Specific, relevant, and realistic teacher response clearly linked to theory	Reasonable teacher response with some connection to theory	Response is vague, unrealistic, or unrelated to theory