Summative Assignment: Age Level Differences
(Piaget, Vygotsky, Kohlberg)

Topics (Choose <u>ONE</u>):

1. **Vygotsky** — Discuss how to use scaffolding to move students through the Zone of Proximal Development (ZPD) and the role of language in learning.
2. **Kohlberg** — Apply Kohlberg's theory of moral development to instructional choices for your classroom (content area and developmental group).
3. **Piaget** — Apply Piaget's theory of cognitive development to instructional choices for your classroom (content area and developmental group).

Teaching Video: Assignment Instructions
- **Identify your chosen audience:** students, parents, or teaching colleagues.
- **Before preparing your script, discuss these questions with your group:**
  Introduction to the Theory:
    - Which theory are you focusing on? (Piaget, Vygotsky, or Kohlberg)
    - What are the essential assumptions or key concepts of this theory/topic?
  Application of the Theory in Teaching:
    - How does this theory inform your instructional choices as a teacher?
  Contextualization and Video Preparation:
    - Who is the intended audience for your video (students, parents, or colleagues)?
    - What is the objective of the video?
    - How will you engage your viewers?
    - What strategies will you use to make learning accessible and effective within 5 to 10 minutes?
- **Write a script** that addresses your chosen topic and intended audience. Be creative and have fun!
    - **Include a brief reflection** (1–2 minutes) at the end of your video explaining why you chose those strategies and how understanding the theory guides your teaching decisions.
- **Create a 5–10 minute video** that addresses your chosen topic.
    - **Filming Options:** Use your phone (horizontal/landscape is best) or your laptop.
    - **Tips Before You Record:**
        - Do a quick **30-second test clip** to check sound and camera framing.
        - Make sure you have enough **storage space** on your device.
    - **Sharing Options:**
        - **Google Drive (Recommended):**
            - If recording on your phone, download the Google Drive app.
            - Upload your video, then change sharing settings to **"Anyone with the link can view."**
            - Copy the link to share with classmates and your professor.
        - **YouTube (Optional):**
            - Upload your video as **"Unlisted."**
            - Copy the link to share.
- **How to Submit:** Share your video link with classmates for feedback **and** email the link to the professor.

Peer Feedback Questions

Please use these questions to guide your feedback after watching a video:

Understanding & Clarity

- What part of the video helped you understand the theory/topic best?
- Was there any part that was confusing or unclear? How could it be clearer?

Audience Awareness

- Did the video seem well-tailored to the intended audience (students, parents, or colleagues)?
- What could be adjusted to better suit that audience?

Engagement & Communication

- What did you like about how the presenter communicated their ideas?
- Were there ways the video could be more engaging or easier to follow?

Reflection

- Did the reflection at the end give you new insights about teaching with this theory?
- What questions do you still have after watching the video?

Technical Aspects

- Was the video and audio quality good enough to understand everything?
- Did the visuals or presentation style support the message well?