Summative Assignment: Age Level Differences (Piaget, Vygotsky, Kohlberg)

Topics (Choose ONE to focus on):

1. **Vygotsky** — Discuss how to use scaffolding to move students through the Zone of Proximal Development (ZPD) and the role of language in learning.
2. **Kohlberg** — Apply Kohlberg's theory of moral development to instructional choices for your classroom (content area and developmental group).
3. **Piaget** — Apply Piaget's theory of cognitive development to instructional choices for your classroom (content area and developmental group).

Teaching Simulation Video

Assignment Instructions

- **Identify your chosen audience:** students, parents, or teaching colleagues.
- **Before preparing your script, discuss these questions with your group:**
  Introduction to the Theory:
    1. Which theory are you focusing on? (Piaget, Vygotsky, or Kohlberg)
    2. What are the essential assumptions or key concepts of this theory/topic?
  Application of the Theory in Teaching:
    3. How does this theory inform your instructional choices as a teacher?
  Contextualization and Video Preparation:
    4. Who is the intended audience for your video (students, parents, or colleagues)?
    5. What is the objective of the video?
    6. How will you engage your viewers?
    7. What strategies will you use to make learning accessible and effective within 5 to 10 minutes?
- **Write a script** that addresses your chosen topic and intended audience. Be creative and have fun!
    1. **Include a brief reflection** (1–2 minutes) at the end of your video explaining why you chose those strategies and how understanding the theory guides your teaching decisions.
- **Create a 5–10 minute video** that addresses your chosen topic.
    o *Suggestion:* Use your phone or laptop to record and upload the video to your Google Drive.
- **Share your video with a small group** for peer feedback (see feedback questions below).
- **Submit your video** by sharing the link with me (the professor).

Peer Feedback Questions

Please use these questions to guide your feedback after watching a video:

Understanding & Clarity

- What part of the video helped you understand the theory/topic best?
- Was there any part that was confusing or unclear? How could it be clearer?

Audience Awareness

- Did the video seem well-tailored to the intended audience (students, parents, or colleagues)?
- What could be adjusted to better suit that audience?

Engagement & Communication

- What did you like about how the presenter communicated their ideas?
- Were there ways the video could be more engaging or easier to follow?

Reflection

- Did the reflection at the end give you new insights about teaching with this theory?
- What questions do you still have after watching the video?

Technical Aspects

- Was the video and audio quality good enough to understand everything?
- Did the visuals or presentation style support the message well?